

Atmiya University

Feedback Analysis Report

AY 2022-2023

Sr. No.	Stakeholders	Page No.
1.	Students	1-19
2.	Teachers & Academic Peers	20
3.	Alumni	21
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(1) Stakeholder: Student

Analysis of Students Feedback of ODD semesters for Academic Year 2022-2023

- In odd semesters, the University collects feedback from students on faculty members, theory and practical courses.
- Faculty wise numbers of students participation in feedback process:

Numbers of students participations in feedback process		
Faculty	UG/Diploma	PG/PG-Diploma
FoET	711	3
FoPS	191	-
FoBC	1412	337
FoS	1363	693
FoHSS	87	-
SoDS-FoET	451	-

- The feedback are design to be rated in 5-point scale with mapping using following attributes:

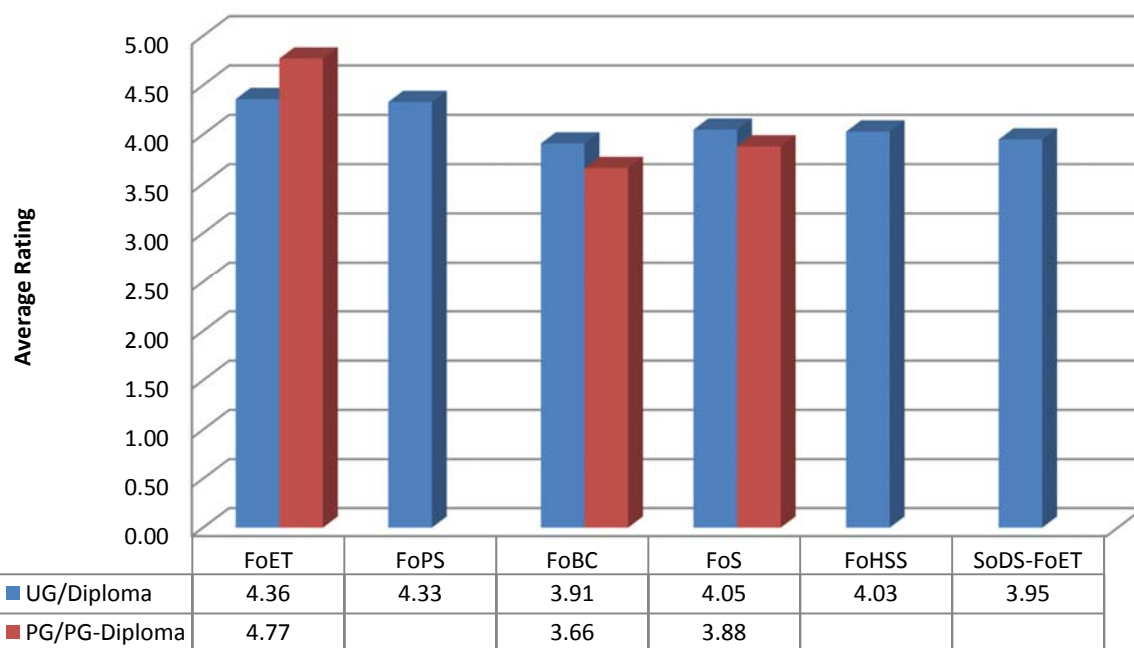
5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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1. Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)

Students Feedback on Faculty Members		
Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.36	4.77
FoPS	4.33	
FoBC	3.91	3.66
FoS	4.05	3.88
FoHSS	4.03	
SoDS-FoET	3.95	

**Overall Student's Feedback on Faculty Members
Odd Semesters - AY 2022-23**



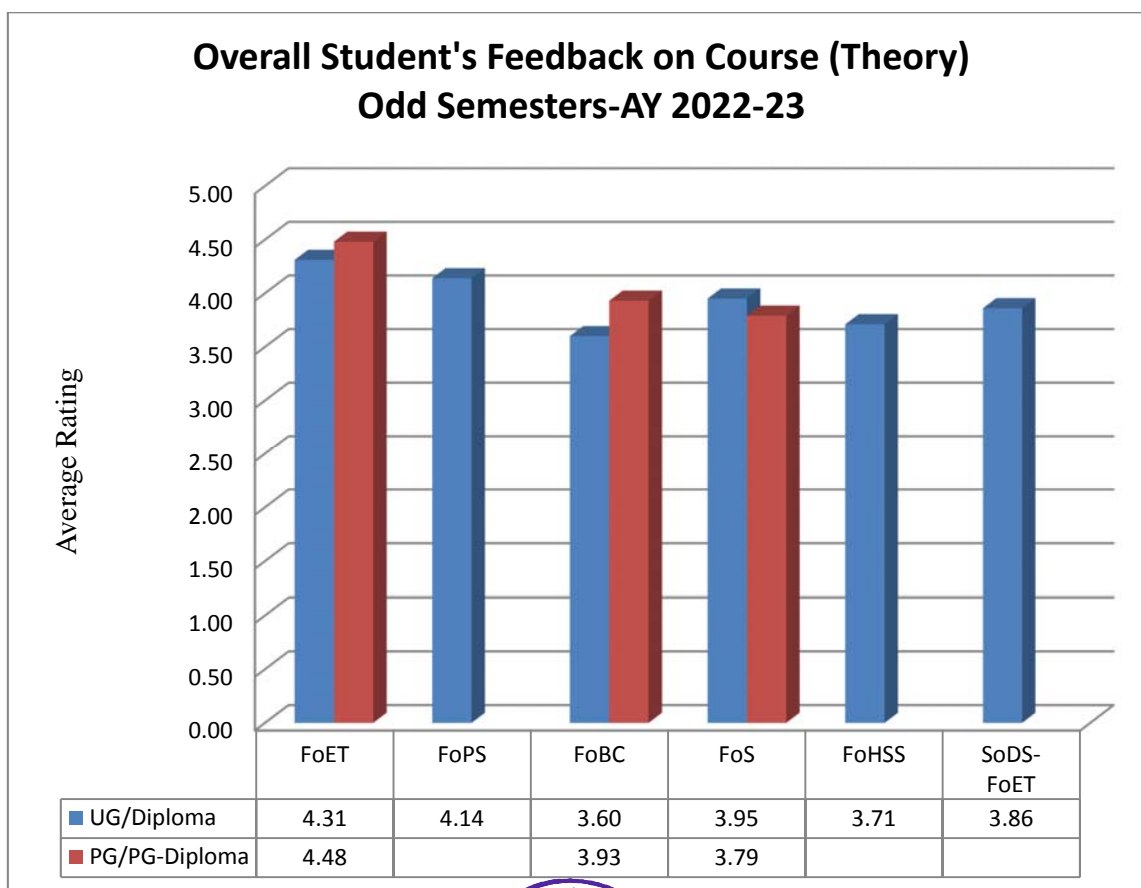
Criteria-wise tabular Analysis of Students' Feedback Response on Faculty Members

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	44.93%	19.74%	14.44%	7.83%	13.05%
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	46.33%	19.57%	14.01%	7.95%	12.13%
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	45.88%	19.12%	14.00%	8.42%	12.57%
4.	Use of innovative teaching approaches and relevant field examples by teacher	44.52%	19.32%	14.66%	8.54%	12.95%
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	46.65%	18.79%	13.59%	8.03%	12.93%
6.	Class control of the teacher and his/her concern about being understood by the class	45.99%	18.58%	14.08%	8.01%	13.34%
7.	Attitude of the teacher toward the class and support provide to students within and outside class	46.71%	18.09%	13.58%	7.88%	13.73%
8.	Quality and adequacy of the study material provided/prescribed by the teacher	47.21%	17.74%	13.58%	8.18%	13.28%
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	46.37%	18.85%	13.62%	7.94%	13.23%
10.	Overall rating	46.67%	19.35%	13.58%	7.85%	12.55%



2. Faculty-wise Students Feedback on Theory Courses (UG/Diploma & PG/PG-Diploma)

Students Feedback on Theory Courses		
Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.31	4.48
FoPS	4.14	
FoBC	3.60	3.93
FoS	3.95	3.79
FoHSS	3.71	
SoDS-FoET	3.86	



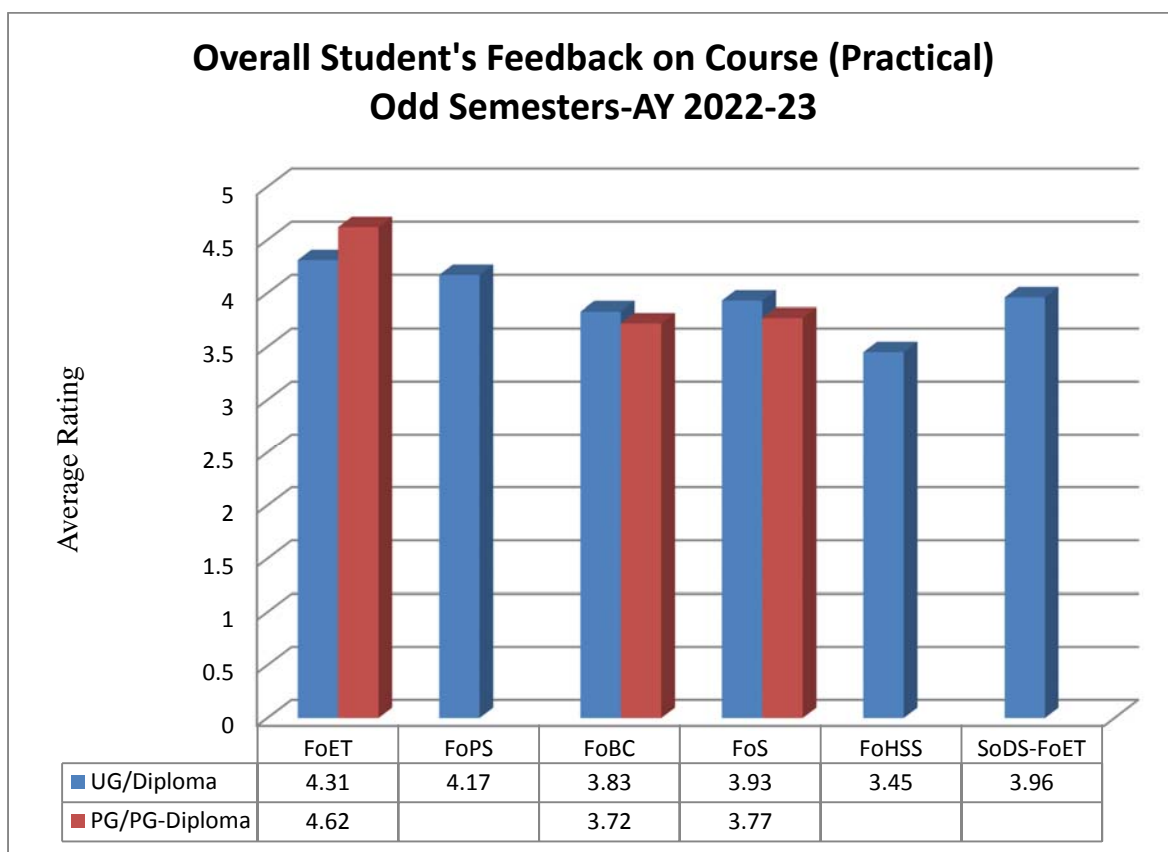
Criteria-wise tabular Analysis of Students' Feedback Response on Theory Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	46.75%	19.74%	14.25%	7.90%	11.36%
2.	Relevance of the course to the program of study	46.86%	19.65%	14.58%	7.96%	10.94%
3.	Relevance of the course to the real-life situations/practical applicability	47.14%	19.21%	14.56%	7.84%	11.26%
4.	Suitability of the course in current semester	47.94%	18.76%	14.13%	7.77%	11.40%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	47.25%	19.28%	14.16%	7.69%	11.62%
6.	Clarity and relevance of text books/reference books / journals	47.61%	18.49%	14.17%	7.83%	11.90%
7.	Availability and adequacy of other learning recourses and infrastructure	46.89%	18.78%	14.56%	7.88%	11.90%
8.	Assessment tools and evaluation system adopted for the course	47.14%	18.90%	14.41%	7.88%	11.67%
9.	Ability of the course to generate interest in the subject area	47.28%	18.85%	14.12%	7.94%	11.81%
10.	Overall learning value of the course	46.75%	19.74%	14.25%	7.90%	11.36%



3. Faculty-wise Students Feedback on Practical Courses (UG/Diploma & PG/PG-Diploma)

Students Feedback on Practical Courses		
Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.31	4.62
FoPS	4.17	
FoBC	3.83	3.72
FoS	3.93	3.77
FoHSS	3.45	
SoDS-FoET	3.96	



Criteria-wise tabular Analysis of Students' Feedback Response on Practical Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	51.87%	18.44%	12.33%	6.68%	10.68%
2.	Relevance of the course to the program of study	51.41%	19.38%	12.44%	6.51%	10.26%
3.	Relevance of the course to the real-life situations/practical applicability	51.85%	18.34%	12.89%	6.57%	10.35%
4.	Suitability of the course in current semester	51.63%	18.52%	12.67%	6.80%	10.38%
5.	Design of laboratory experiments and related exercises	51.41%	19.10%	12.37%	6.44%	10.68%
6.	Adequacy and condition of laboratory equipment's and other facilities	51.21%	19.05%	12.73%	6.39%	10.62%
7.	Clarity & relevance of lab manual or procedures	51.31%	19.12%	12.13%	6.69%	10.75%
8.	Support available from laboratory assistant / staff in laboratory	51.76%	18.43%	12.45%	6.64%	10.72%
9.	Assessment tools and evaluation system adopted for the course	51.18%	19.06%	12.35%	6.68%	10.73%
10.	Overall learning value of the course	52.27%	19.26%	11.80%	6.28%	10.39%



Analysis of Students Feedback of Even semesters for Academic Year 2022-2023

- In even semesters, the University collects feedback from students on faculty members, theory and practical courses and Infrastructure, Procedural Discipline & Support Activities.
- University also collects feedback on Program Curriculum, Assessment & Evaluation on from final semester students.
- Faculty wise number of students participation in feedback process:

Number of students participations in feedback process		
Faculty	UG/Diploma	PG/PG-Diploma
FoET	642	20
FoHS	103	3
FoBC	1033	281
FoS	995	568
FoHSS	45	-
SoDS-FoET	327	

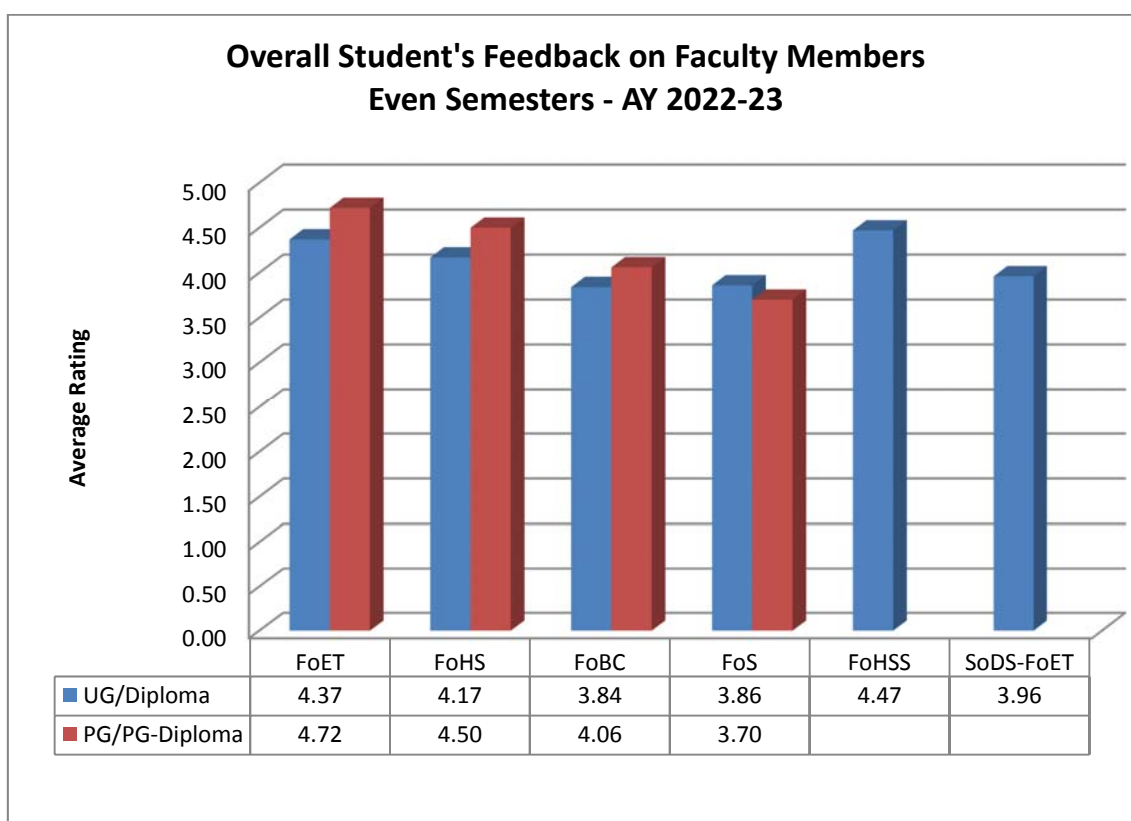
- The feedback are design to be rated in 5-point scale with mapping using following attributes:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
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4. Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.37	4.72
FoHS	4.17	4.50
FoBC	3.84	4.06
FoS	3.86	3.70
FoHSS	4.47	
SoDS-FoET	3.96	



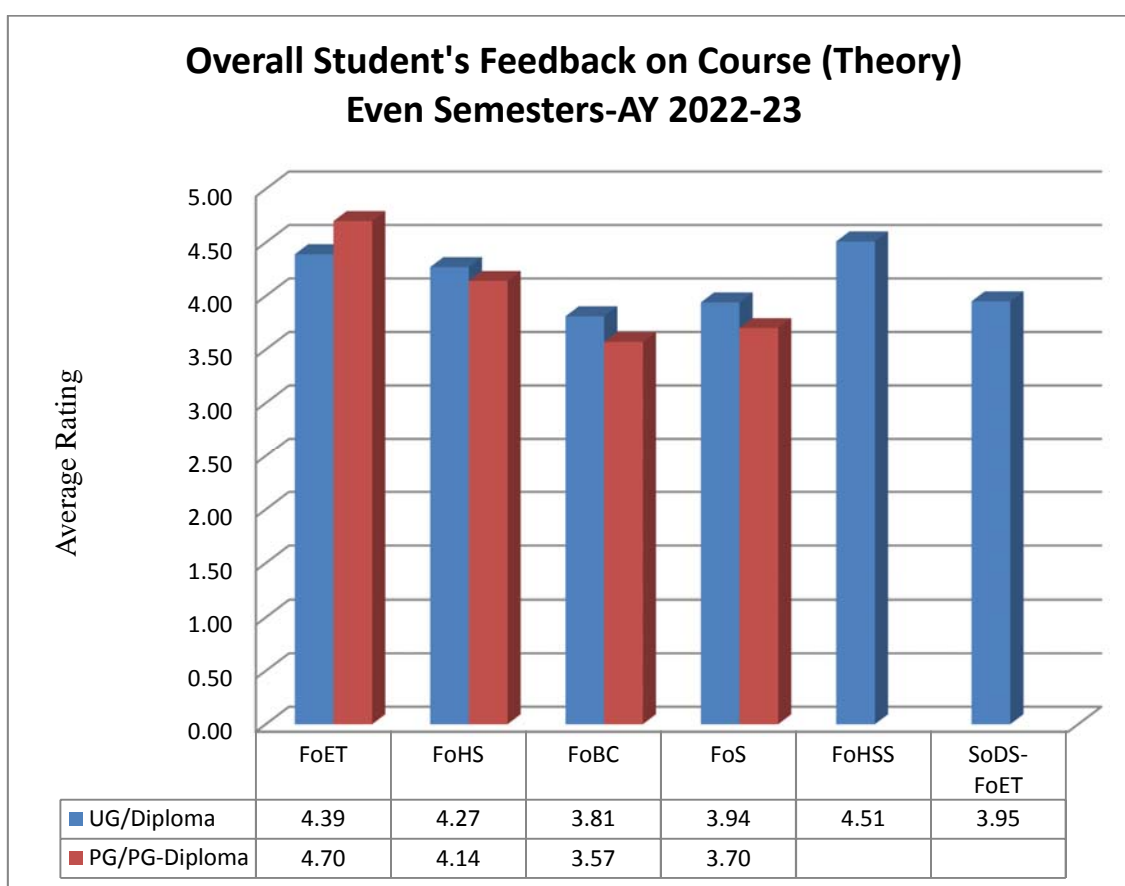
Tabular Analysis of Students' Feedback Response on Faculty Members

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
11.	Ability of the teacher to create interest in the subject by explaining its importance & application	47.30%	18.80%	13.28%	7.16%	13.46%
12.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	48.12%	18.69%	13.57%	7.32%	12.30%
13.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	47.33%	18.35%	13.76%	7.77%	12.79%
14.	Use of innovative teaching approaches and relevant field examples by teacher	47.19%	18.01%	13.78%	7.92%	13.10%
15.	Punctuality of the teacher and effective use of the time in class (or laboratory)	48.45%	18.18%	12.67%	7.65%	13.06%
16.	Class control of the teacher and his/her concern about being understood by the class	48.10%	18.07%	12.95%	7.45%	13.44%
17.	Attitude of the teacher toward the class and support provide to students within and outside class	48.29%	17.47%	13.03%	7.68%	13.53%
18.	Quality and adequacy of the study material provided/prescribed by the teacher	48.20%	17.74%	13.14%	7.59%	13.33%
19.	Pattern of assessment and transparency in evaluation system adopted by the teacher	47.26%	18.51%	13.37%	7.54%	13.33%
20.	Overall rating	47.95%	19.03%	12.71%	7.49%	12.83%



5. Faculty-wise Students Feedback on Theory Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.39	4.70
FoHS	4.27	4.14
FoBC	3.81	3.57
FoS	3.94	3.70
FoHSS	4.51	
SoDS-FoET	3.95	



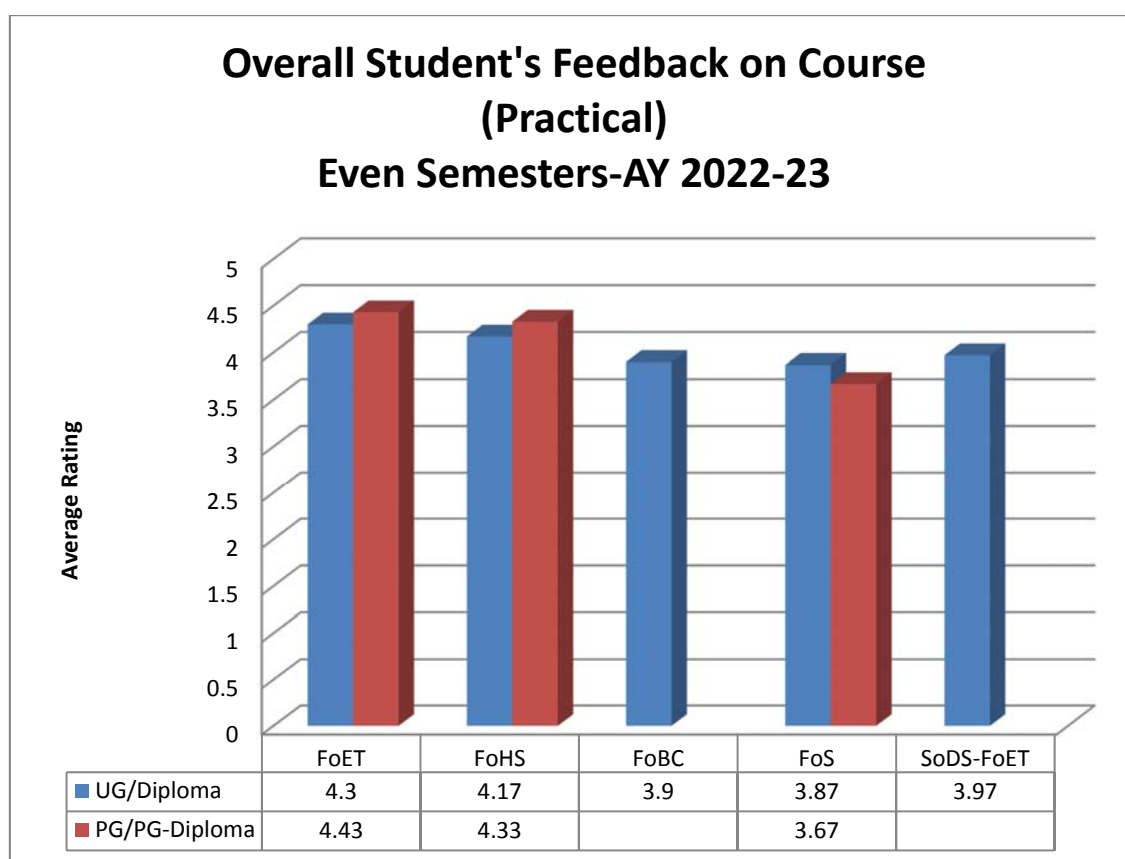
Tabular Analysis of Students' Feedback Response on Theory Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	48.05%	18.49%	13.56%	7.80%	12.11%
2.	Relevance of the course to the program of study	48.29%	18.53%	13.56%	8.05%	11.58%
3.	Relevance of the course to the real-life situations/practical applicability	48.26%	18.38%	13.40%	7.79%	12.16%
4.	Suitability of the course in current semester	48.68%	18.43%	13.21%	7.62%	12.06%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	47.74%	18.65%	13.94%	7.49%	12.18%
6.	Clarity and relevance of text books/reference books / journals	47.88%	18.54%	13.92%	7.55%	12.11%
7.	Availability and adequacy of other learning recourses and infrastructure	48.15%	17.96%	14.12%	7.44%	12.32%
8.	Assessment tools and evaluation system adopted for the course	47.88%	18.06%	13.98%	7.68%	12.39%
9.	Ability of the course to generate interest in the subject area	47.62%	18.17%	13.72%	7.73%	12.76%
10.	Overall learning value of the course	48.16%	18.52%	13.12%	7.81%	12.40%



6. Faculty-wise Students Feedback on Practical Courses (UG & PG)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.3	4.43
FoHS	4.17	4.33
FoBC	3.9	
FoS	3.87	3.67
SoDS-FoET	3.97	



Tabular Analysis of Students' Feedback Response on Practical Courses

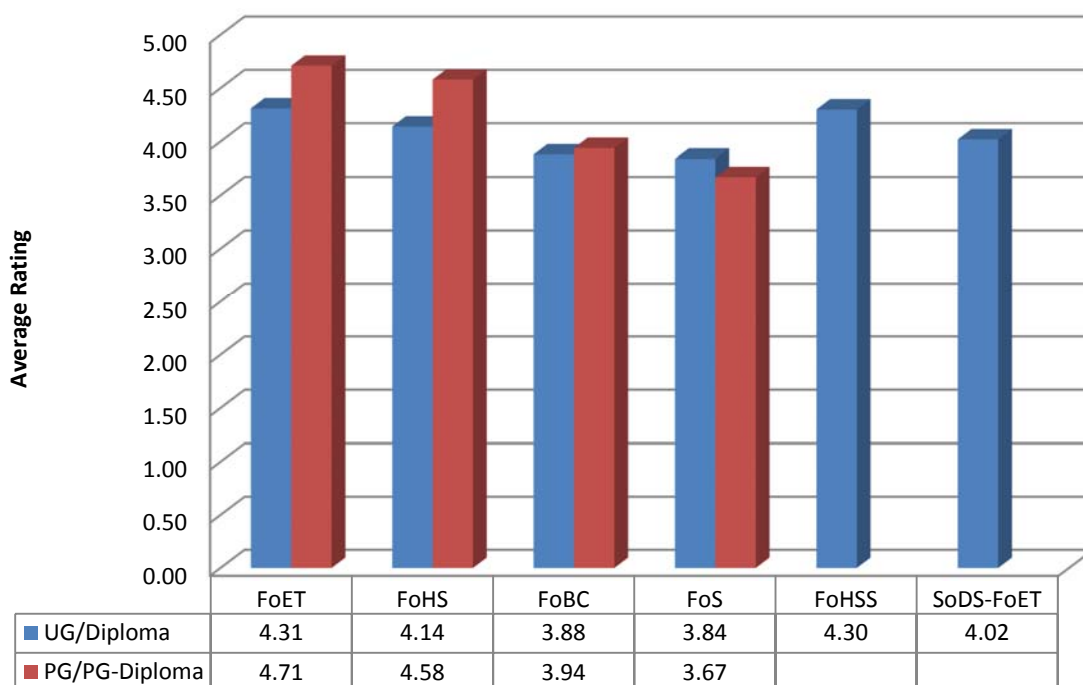
Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	51.11%	18.36%	11.75%	6.91%	11.87%
2.	Relevance of the course to the program of study	51.09%	18.33%	12.21%	6.89%	11.48%
3.	Relevance of the course to the real-life situations/practical applicability	51.14%	18.40%	12.18%	6.40%	11.89%
4.	Suitability of the course in current semester	51.78%	18.16%	12.19%	6.47%	11.40%
5.	Design of laboratory experiments and related exercises	51.34%	18.34%	11.84%	6.70%	11.78%
6.	Adequacy and condition of laboratory equipment's and other facilities	50.75%	18.76%	11.69%	6.91%	11.89%
7.	Clarity & relevance of lab manual or procedures	50.78%	19.19%	11.33%	7.03%	11.67%
8.	Support available from laboratory assistant / staff in laboratory	50.93%	18.23%	11.95%	7.37%	11.52%
9.	Assessment tools and evaluation system adopted for the course	50.33%	18.85%	12.03%	7.44%	11.34%
10.	Overall learning value of the course	51.29%	18.34%	11.82%	7.21%	11.34%



7. Faculty-wise Students Feedback on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG & PG)

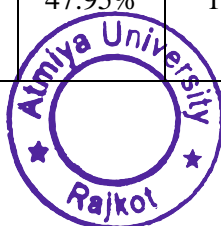
Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.31	4.71
FoHS	4.14	4.58
FoBC	3.88	3.94
FoS	3.84	3.67
FoHSS	4.30	
SoDS-FoET	4.02	

Overall Student's Feedback on Infrastructure, Procedural Discipline & Support Activities (Annual) Even Semesters-AY 2022-23



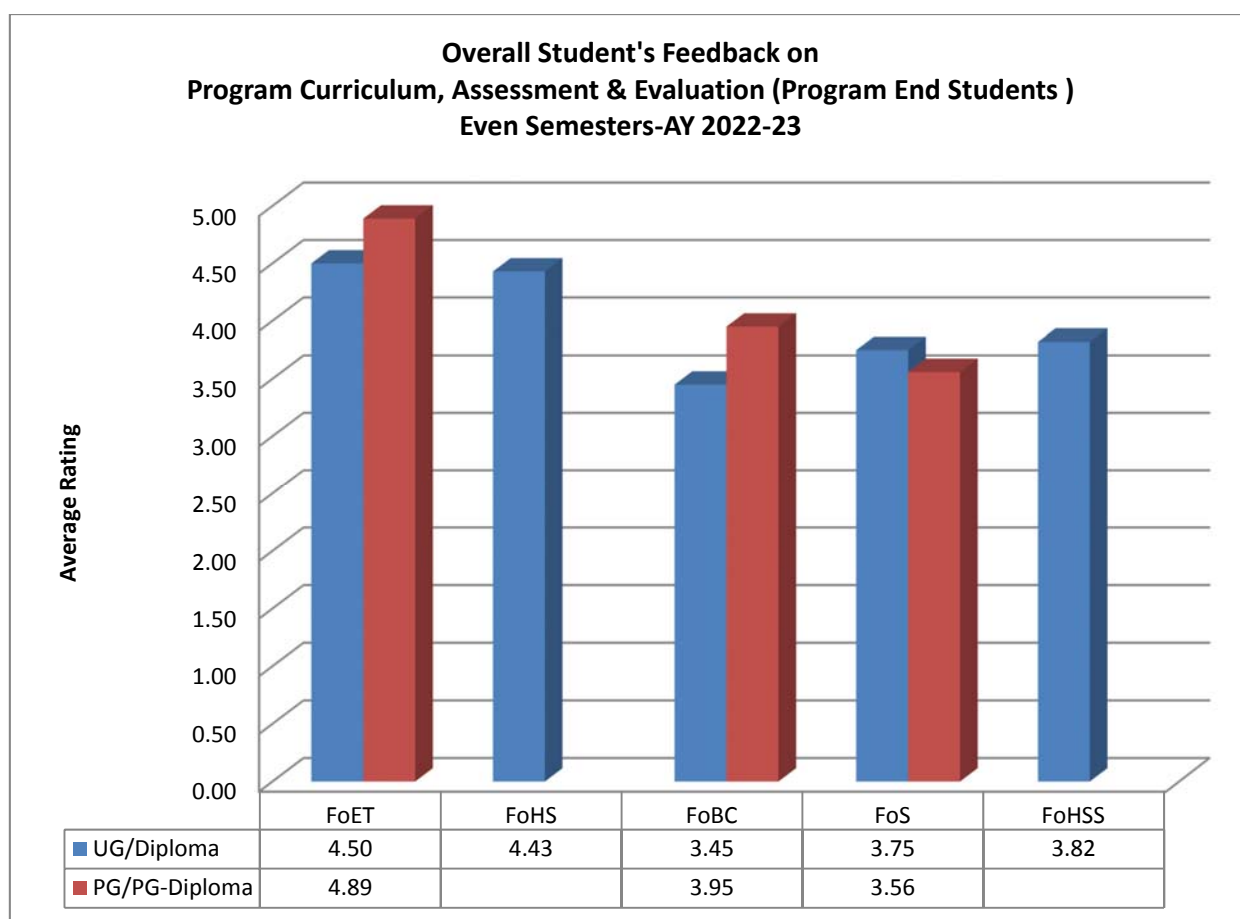
Tabular Analysis of Students' Feedback Response on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG & PG)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Classroom infrastructure and ICT facilities there in.	47.97%	19.18%	13.08%	7.42%	12.34%
2.	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	47.13%	19.48%	13.64%	7.86%	11.88%
3.	Computer laboratory and internet facility.	48.81%	18.16%	13.77%	7.12%	12.14%
4.	Library infrastructure and facilities, collection of books, journals and other learning material.	51.59%	18.67%	12.11%	7.27%	10.35%
5.	Support and assistance of the library staff.	50.40%	18.03%	13.47%	6.71%	11.40%
6.	Overall campus cleanliness and maintenance.	51.29%	19.18%	12.29%	6.12%	11.12%
7.	Quality of CMS and its usefulness.	48.07%	18.49%	13.41%	7.40%	12.62%
8.	Support and assistance of student section, accounts and other administration staff.	48.28%	18.85%	14.10%	7.12%	11.66%
9.	Facilities of student store, canteen and other amenities.	47.74%	18.26%	13.93%	7.01%	13.06%
10.	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	48.56%	18.75%	13.34%	6.96%	12.39%
11.	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	48.56%	18.06%	13.67%	6.81%	12.90%
12.	Student mentoring and mechanism for timely redressal of grievance / problems.	47.95%	18.72%	13.11%	7.40%	12.83%



8. Faculty-wise Students Feedback on Program Curriculum, Assessment & Evaluation (Program End Students : UG & PG)

Faculty	UG	PG
FoET	4.50	4.89
FoHS	4.43	
FoBC	3.45	3.95
FoS	3.75	3.56
FoHSS	3.82	



Tabular Analysis of Students' Feedback Response on Program Curriculum, Assessment & Evaluation (Program End Students: UG & PG)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	49.70%	19.97%	11.48%	7.11%	11.74%
2.	Balance between theory and application in the Program syllabus.	48.07%	20.31%	12.08%	7.63%	11.91%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	49.10%	19.88%	11.74%	7.97%	11.31%
4.	Relevance of electives offered to the specialization and technology advancement.	48.50%	20.22%	12.17%	7.80%	11.31%
5.	Encouragement for skill development and interdisciplinary studies in the curriculum.	48.33%	21.17%	11.65%	7.03%	11.83%
6.	Effectiveness of different teaching learning approaches adopted.	47.81%	21.25%	11.91%	7.71%	11.31%
7.	Availability and adequacy of learning recourses and infrastructure.	48.67%	20.91%	11.91%	7.28%	11.23%
8.	Pattern of assessment and transparency in evaluation system.	47.81%	20.99%	12.51%	7.54%	11.14%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	49.27%	20.39%	11.31%	7.46%	11.57%
10.	Overall balance between knowledge, skills and values found in the curriculum.	48.07%	21.42%	11.91%	7.20%	11.40%

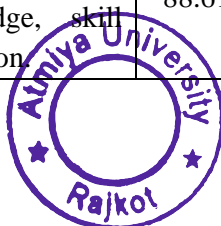


(2) Stakeholder: Teachers & Academic Peers

In AY 2022-23, the University collects feedback on curriculum from Teachers & Academic Peers during the curriculum revision process.

Total Number of Responses: 158

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	79.11%	17.72%	3.16%	0.00%	0.00%
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	76.58%	19.62%	3.80%	0.00%	0.00%
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	78.48%	17.09%	4.43%	0.00%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	79.11%	15.82%	5.06%	0.00%	0.00%
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	81.65%	16.46%	1.90%	0.00%	0.00%
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	82.28%	17.09%	0.63%	0.00%	0.00%
7.	Relevance of books and learning material as per quality standards.	74.05%	20.89%	5.06%	0.00%	0.00%
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	82.91%	16.46%	0.63%	0.00%	0.00%
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	74.05%	20.25%	5.70%	0.00%	0.00%
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	88.61%	8.23%	3.16%	0.00%	0.00%



(3) Stakeholder: Alumni

In AY 2022-23, the University collects feedback on curriculum from Alumni during the curriculum revision process.

Total Number of Responses: 260

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	80.00%	14.23%	5.77%	0.00%	0.00%
2.	Quality of the Program syllabus and balance between theory and application there in.	80.38%	11.92%	7.69%	0.00%	0.00%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	75.38%	15.77%	8.85%	0.00%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	78.08%	15.38%	6.54%	0.00%	0.00%
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	85.77%	13.08%	1.15%	0.00%	0.00%
6.	Effectiveness of different teaching learning approaches adopted.	85.00%	12.31%	2.69%	0.00%	0.00%
7.	Availability and adequacy of learning recourses and infrastructure.	83.85%	12.31%	3.85%	0.00%	0.00%
8.	Pattern of assessment and transparency in evaluation system.	83.46%	14.23%	2.31%	0.00%	0.00%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	80.38%	12.31%	7.31%	0.00%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	81.15%	16.92%	1.92%	0.00%	0.00%



(4) Stakeholder: Employer

In AY 2022-23, the University collects feedback on curriculum from Employers during the curriculum revision process.

Total Number of Responses: 117

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	89.74%	9.40%	0.85%	0.00%	0.00%
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	90.60%	8.55%	0.85%	0.00%	0.00%
3.	Balance between theory and application in the Program syllabus.	88.03%	10.26%	1.71%	0.00%	0.00%
4.	Depth and breadth of the course contents and its current relevance to subject area.	88.89%	11.11%	0.00%	0.00%	0.00%
5.	Relevance of electives offered to the specialization and technology advancement.	88.89%	9.40%	1.71%	0.00%	0.00%
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	93.16%	6.84%	0.00%	0.00%	0.00%
7.	Emphasis in the curriculum on skill development along with domain knowledge.	92.31%	6.84%	0.85%	0.00%	0.00%
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	86.32%	12.82%	0.85%	0.00%	0.00%
9.	Components related to value education in the curriculum.	94.02%	5.98%	0.00%	0.00%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	91.45%	7.69%	0.85%	0.00%	0.00%



(5) Stakeholder: Parents

In AY 2022-23, the University collects Parents feedback from the program end students.

Total Number of Responses: 1326

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to current market needs and quality of the program syllabus. (પ્રોગ્રામની વર્તમાન જરૂરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)	47.66%	20.14%	11.76%	7.84%	12.59%
2.	Quality of course contents and its ability to generate your ward's interest in the subject area. (વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન કરવાની ક્ષમતા.)	46.68%	21.12%	11.61%	8.67%	11.92%
3.	Quality of teaching (શિક્ષણની ગુણવત્તા)	46.61%	20.36%	12.90%	7.69%	12.44%
4.	Quality of activities on skill development and value education along with domain knowledge.(કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)	45.63%	20.66%	13.05%	8.82%	11.84%
5.	Training and support provided for placements and further career development. (પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)	46.38%	20.59%	12.52%	8.07%	12.44%
6.	Laboratories, library and other learning recourses available. (પ્રયોગશાળાઓ, પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)	48.34%	20.44%	11.31%	8.52%	11.39%
7.	Reporting of your ward's attendance and academic progress. (આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)	46.83%	21.12%	11.92%	7.99%	12.14%
8.	Scholarships & other welfare measures for students. (વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ અને અન્ય કલ્યાણકારી પગલાં)	45.85%	19.83%	12.59%	8.30%	13.42%
9.	Procedural convenience and overall support from staff. (વહીવટી કાર્યની સુવિધા અને સ્ટાફનો સહકાર)	47.13%	20.29%	12.59%	8.22%	11.76%
10.	Discipline and overall academic ambiance at the Campus. (કેમ્પસમાં શિસ્ત અને શૈક્ષણિક વાતાવરણ)	47.74%	19.98%	12.97%	7.62%	11.69%

